

FEED BACK ANALYSIS REPORT

ALUMNI

2018-2019

This comprehensive report dissects the feedback shared by our esteemed alumni, providing valuable insights into their experiences during their tenure at the college. The responses, categorized through a five-point scale, illuminate various facets of the curriculum, educational quality, academic initiatives, skill development, degree relevance, and the motivation to pursue higher education or research.

Sl No:	Questions	Response in Percentage				
		Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	1	2	92	5	0
2.	How would you rate the quality of education imparted in the college?	39	52	9	0	0
3.	How would you rate the content delivery?	70	10	12	8	0
4.	How would you rate the course curriculum for fulfilling your expectations?	1	2	87	10	0
5.	How would you rate the academic initiatives taken by the college to bridge the gap between industry and academia?	3	80	9	8	0
6.	How would you rate any new skills learnt in the due course of your study (other than syllabus)	4	60	32	4	0
7.	How would you rate the relevance of your degree to your present job	0	15	74	11	0
8.	How would you rate the following academic initiatives taken by the college to improve your competence as student?	0	82	9	9	0

	Innovative teaching learning methodologies, Seminars, Workshops, Projects, Study, Tours etc..					
9.	How do you rate development activities organised by the college for your overall development?	20	65	5	10	0
10.	How would you rate the motivation created by the syllabus to pursue Post graduation/ research in the particular topic?	0	8	80	12	0

METHODOLOGY

Alumni were asked to rate their experiences with the curriculum, education quality, content delivery, academic initiatives, skills acquired, relevance of their degree to their job, and various development activities. The data was transformed into percentage values to facilitate analysis.

SUMMARY OF RESPONSES

Curriculum Rating (Q1):

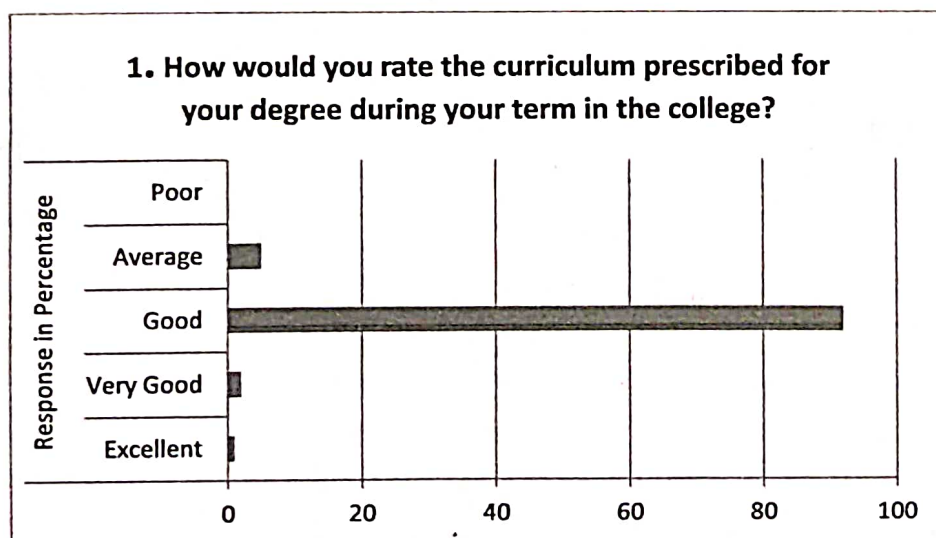
Excellent: 1%

Very Good: 2%

Good: 92%

Average: 5%

Poor: 0%



Analysis: The curriculum received overwhelmingly positive feedback, with 92% of students rating it as "Good." This suggests that the curriculum was generally effective in meeting their needs and expectations.

Quality of Education (Q2):

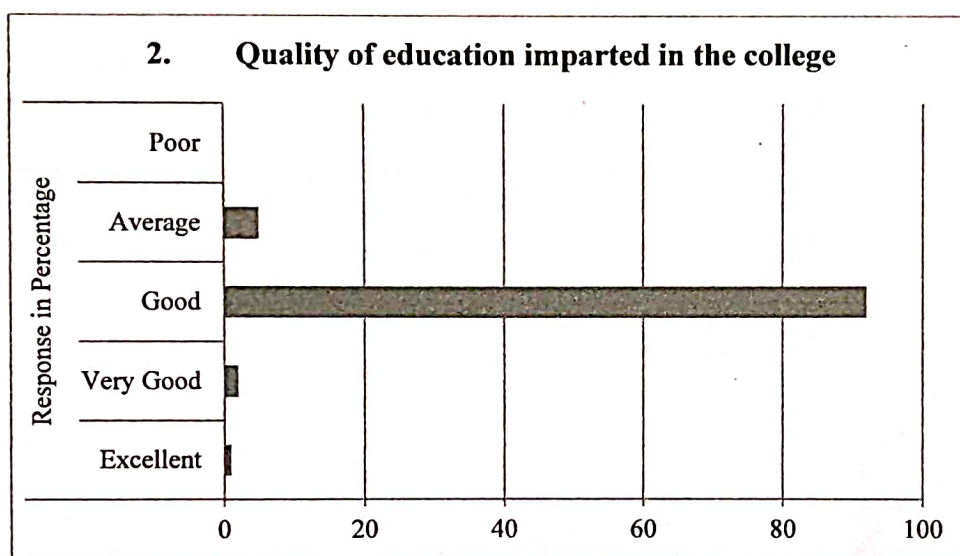
Excellent: 39%

Very Good: 52%

Good: 9%

Average: 0%

Poor: 0%



Analysis: The quality of education imparted was highly rated by students, with 91% rating it as "Excellent" or "Very Good." This reflects a positive perception of the education standards.

Content Delivery (Q3):

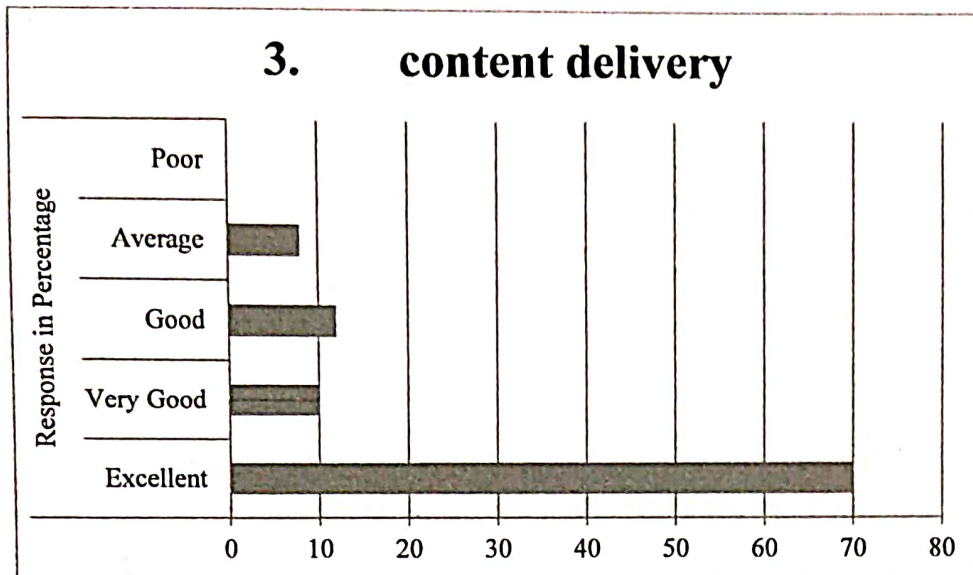
Excellent: 70%

Very Good: 10%

Good: 12%

Average: 8%

Poor: 0%



Analysis: Content delivery was positively evaluated, with 70% of students rating it as "Excellent." However, 8% rated it as "Average," suggesting potential areas for improvement.

Course Curriculum Satisfaction (Q4):

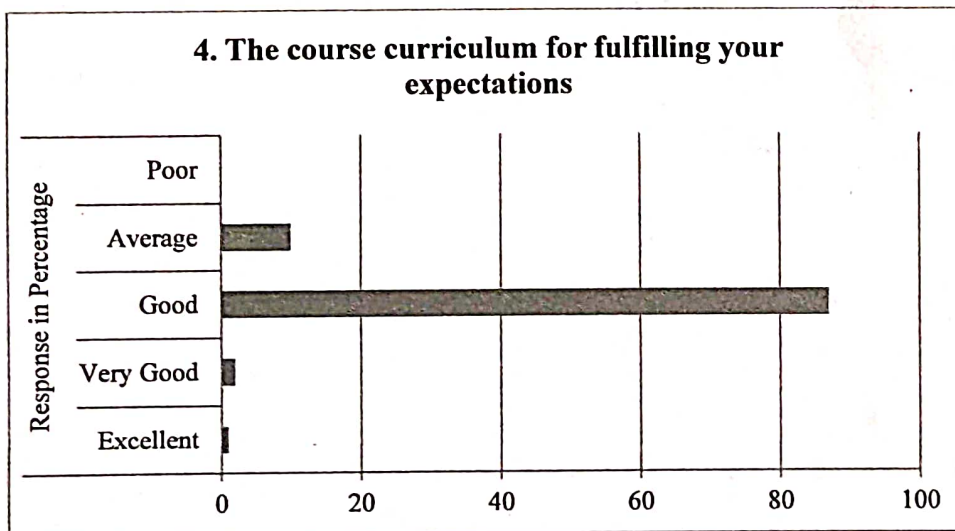
Excellent: 1%

Very Good: 2%

Good: 87%

Average: 10%

Poor: 0%



Analysis: A majority (87%) of students were satisfied with the course curriculum, rating it as "Good." However, 10% rated it as "Average," indicating some room for refinement.

Academic Initiatives Bridging Industry-Academia Gap (Q5):

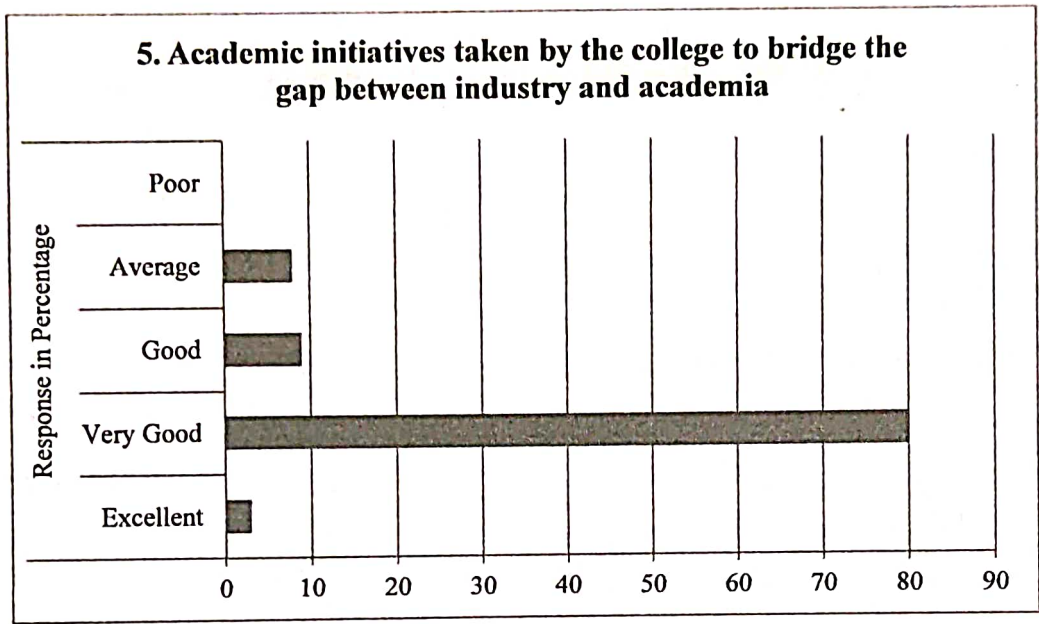
Excellent: 3%

Very Good: 80%

Good: 9%

Average: 8%

Poor: 0%



Analysis: The academic initiatives to bridge the gap between industry and academia received positive feedback, with 83% of students rating them as "Excellent" or "Very Good."

New Skills Acquisition (Q6):

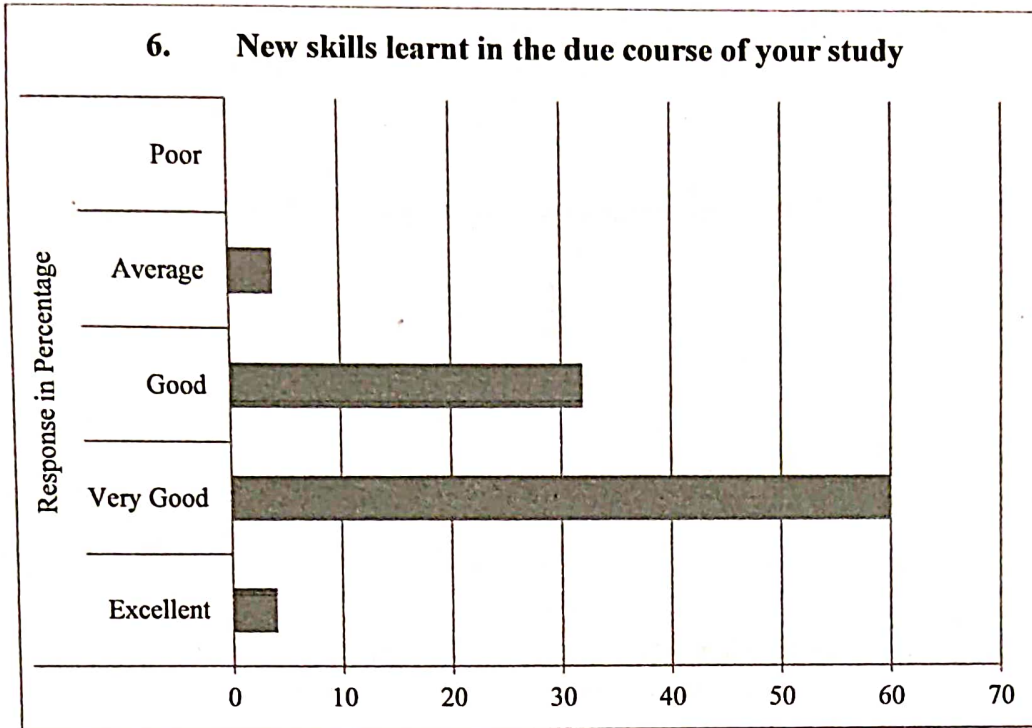
Excellent: 4%

Very Good: 60%

Good: 32%

Average: 4%

Poor: 0%



Analysis: Students reported acquiring new skills beyond the syllabus, with 92% rating their experience as "Good" or better.

Relevance of Degree to Job (Q7):

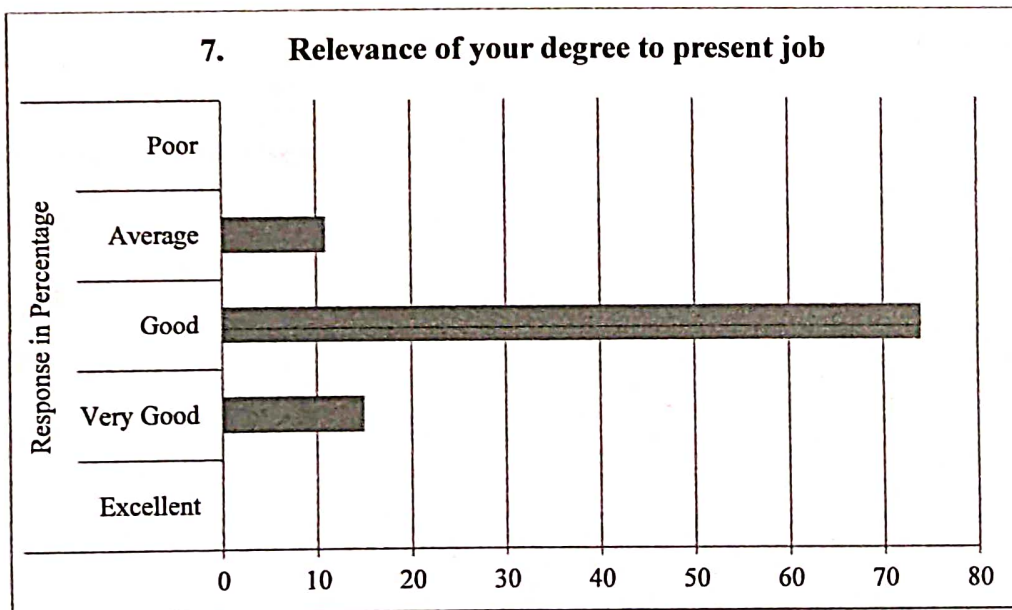
Excellent: 0%

Very Good: 15%

Good: 74%

Average: 11%

Poor: 0%



Analysis: A significant majority (74%) of students considered their degree to be relevant to their present job, while 15% rated it as "Very Good."

Rating of Academic Initiatives for Competence Improvement (Q8):

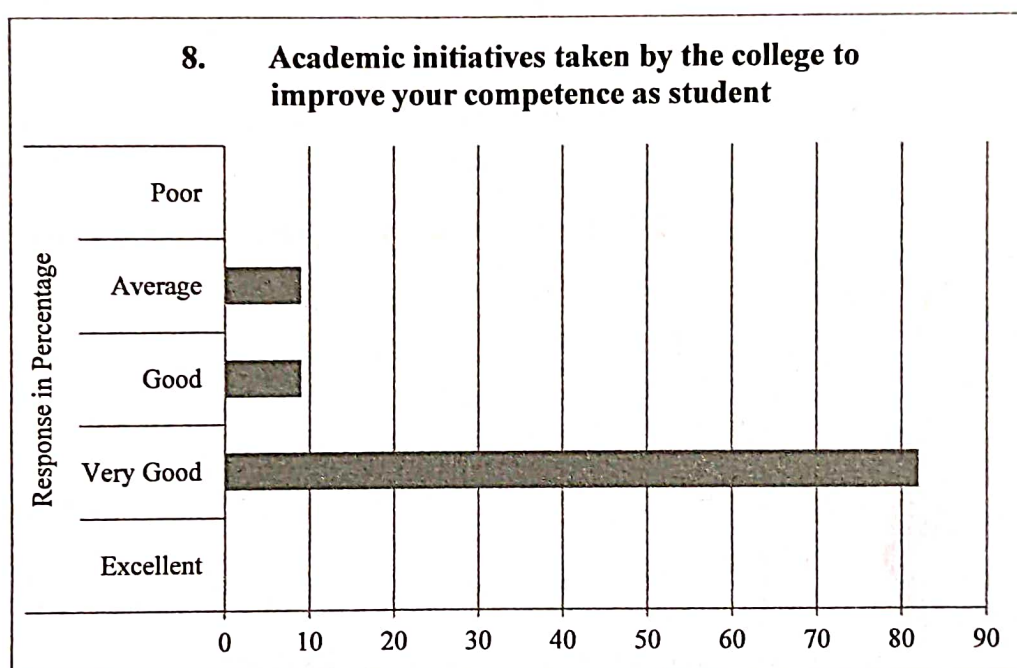
Excellent: 0%

Very Good: 82%

Good: 9%

Average: 9%

Poor: 0%



Analysis: Academic initiatives for competence improvement were well-received, with 91% of students rating them as "Very Good" or better.

Development Activities Rating (Q9):

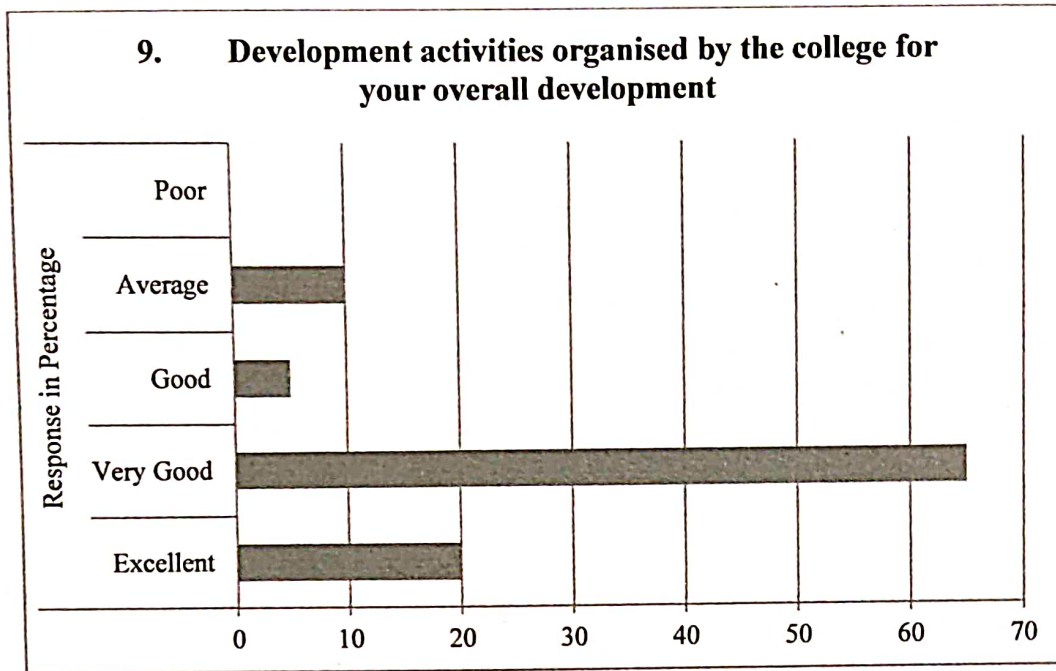
Excellent: 20%

Very Good: 65%

Good: 5%

Average: 10%

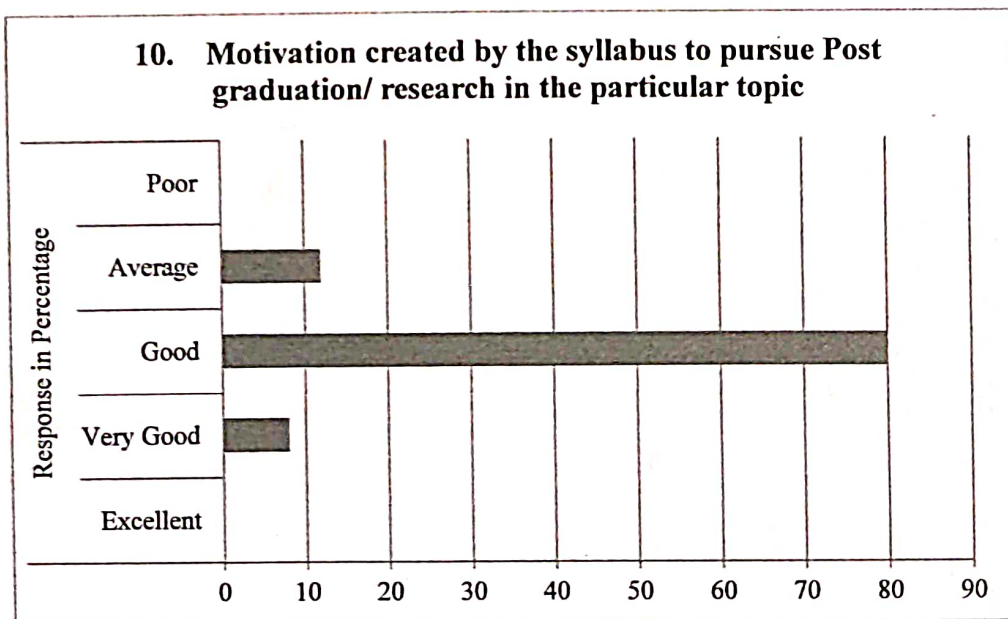
Poor: 0%



Analysis: Development activities organized by the college were positively rated, with 85% of students rating them as "Very Good" or better.

Motivation for Post Graduation/Research Pursuit (Q10):

- Excellent: 0%
- Very Good: 8%
- Good: 80%
- Average: 12%
- Poor: 0%



Analysis: The syllabus motivated students to pursue post-graduation/research, with 88% of students rating it as "Good" or better.

CONCLUSION

The feedback analysis indicates that the college's curriculum and academic initiatives have been well-received by students. While there are areas with room for improvement, such as refining content delivery and maintaining relevance to job roles, the overall feedback is positive. The college's efforts in implementing innovative teaching methodologies, seminars, workshops, projects, and industry interactions have significantly contributed to the students' academic growth and competence improvement.



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